

Fall 2007 Grades 03-08 - NECAP Tests

Students in 2006-2007

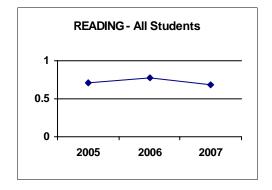
Disaggregated Reading Results

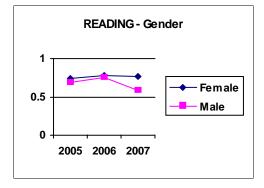
School: Shaftsbury Elementary School

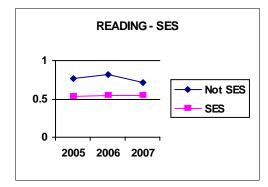
District:

State: Vermont **PSID:** PS262

		School		District		State			
	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1			
All Students									
All Students	127	20% 48% 22% 10%			39338	17% 53% 19% 11%			
Primary Race/Ethnicity									
American Indian or Alaskan Native	0	0% 0% 0% 0%			88	2% 39% 28% 31%			
Asian	++	++ ++ ++ ++			599	28% 52% 14% 6%			
Black or African American	++	++ ++ ++ ++			650	9% 42% 24% 26%			
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%			40	10% 72% 18% 0%			
White (non-Hispanic)	++	++ ++ ++ ++			37340	17% 53% 19% 11%			
No Primary Race/Ethnicity	0	0% 0% 0% 0%			621	13% 49% 23% 15%			
Gender									
Male	61	10% 49% 26% 15%			20116	12% 53% 22% 14%			
Female	66	29% 47% 18% 6%			19222	22% 53% 17% 8%			
LEP Status									
Currently receiving LEP services	0	0% 0% 0% 0%			921	12% 46% 21% 21%			
LEP All Other Students	127	20% 48% 22% 10%			38447	17% 53% 19% 11%			
IEP									
Students with an IEP	25	0% 36% 36% 28%			4805	1% 19% 32% 48%			
IEP All Other Students	102	25% 51% 19% 6%			34533	19% 57% 17% 6%			
SES									
Economically Disadvantaged Students	31	16% 39% 29% 16%			12336	8% 45% 27% 20%			
SES All Other Students	96	21% 51% 20% 8%			27032	21% 56% 16% 7%			







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



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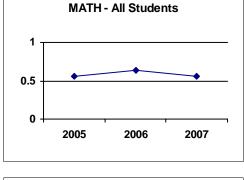
Disaggregated Math Results

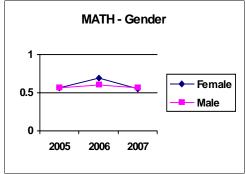
School: Shaftsbury Elementary School

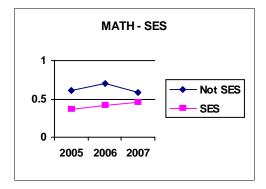
District:

State: Vermont PSID: PS262

		School	District			State				
	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1				
All Students										
All Students	126	8% 48% 25% 20%			39347	19% 44% 19% 18%				
Primary Race/Ethnicity										
American Indian or Alaskan Native	0	0% 0% 0% 0%			87	3% 34% 24% 38%				
Asian	++	++ ++ ++ ++			608	32% 44% 13% 11%				
Black or African American	++	++ ++ ++ ++			651	6% 31% 23% 41%				
Native Hawaiian or Pacific Islander	0	0% 0% 0% 0%			40	12% 57% 18% 12%				
White (non-Hispanic)	++	++ ++ ++ ++			37340	19% 44% 19% 17%				
No Primary Race/Ethnicity	0	0% 0% 0% 0%			622	12% 38% 23% 28%				
Gender										
Male	61	7% 49% 25% 20%			20129	20% 43% 19% 18%				
Female	65	9% 46% 25% 20%			19219	18% 45% 19% 17%				
LEP Status										
Currently receiving LEP services	0	0% 0% 0% 0%			929	15% 37% 19% 29%				
LEP All Other Students	126	8% 48% 25% 20%			38448	19% 44% 19% 18%				
IEP										
Students with an IEP	25	0% 28% 32% 40%			4805	2% 16% 22% 60%				
IEP All Other Students	101	10% 52% 23% 15%			34543	21% 48% 19% 12%				
SES										
Economically Disadvantaged Students	31	6% 39% 26% 29%			12336	8% 37% 25% 30%				
SES All Other Students	95	8% 51% 24% 17%			27042	24% 47% 17% 12%				







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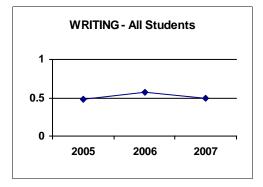
Disaggregated Writing Results

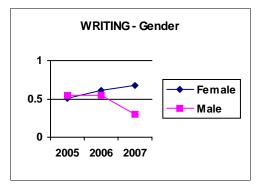
School: Shaftsbury Elementary School

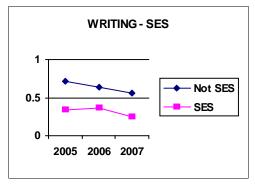
District:

State: Vermont PSID: PS262

	Tested 22	Level 4	Level 3	Level 2	Lovol 1	i i	i				State				
	22				Level	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4	Level 3	Level 2	Level 1			
All Students All Students		27%	23%	32%	18%			13403	13%	35%	32%	20%			
Primary Race/Ethnicity															
American Indian or Alaskan Native	0	0%	0%	0%	0%			40	0%	28%	25%	48%			
Asian	0	0%	0%	0%	0%			211	27%	38%	25%	10%			
Black or African American	++	++	++	++	++			198	7%	28%	32%	33%			
Native Hawaiian or Pacific Islander	0	0%	0%	0%	0%			11	9%	27%	64%	0%			
White (non-Hispanic)	++	++	++	++	++			12744	13%	35%	32%	20%			
No Primary Race/Ethnicity	0	0%	0%	0%	0%			199	9%	28%	38%	26%			
Gender															
Male	++	++	++	++	++			6848	8%	29%	35%	28%			
Female	++	++	++	++	++			6555	18%	40%	29%	12%			
LEP Status															
Currently receiving LEP services	0	0%	0%	0%	0%			274	12%	34%	29%	25%			
LEP All Other Students	22	27%	23%	32%	18%			13140	13%	35%	32%	20%			
IEP															
Students with an IEP	++	++	++	++	++			1740	1%	6%	28%	65%			
IEP All Other Students	++	++	++	++	++			11674	15%	39%	33%	13%			
SES															
Economically Disadvantaged Students	++	++	++	++	++			3979	6%	24%	37%	33%			
SES All Other Students	++	++	++	++	++			9435	16%	39%	30%	15%			







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